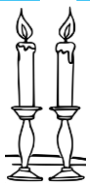


- 1) Of all the parts of the Mishkan, which one would you like to see the most?
- 2) In your opinion, should Moshe have also been a Cohen?
- 3) How does the word, complete, link to the Parasha?



Key Parasha Information

Summary

All the gold, silver and copper donated for the Mishkan (travelling temple) was listed in an inventory. Betzalel and Aholiav together with their helpers sewed and created the clothing of the regular Cohanim (priests) and the Cohen Gadol (High Priest); **migba'at – hat, avnet – sash, michnasayim – shorts, ketonet – tunic, the Efod - apron, Choshen - breastplate, Me'il – cloak and the mitsnefet – turban** - according to the measurements given to Moshe (Moses) in a previous Parshah (Torah portion).

The Mishkan was completed and all the individual parts were brought to Moshe. Moshe joined all the parts and anointed each one with the holy anointing oil. Moshe then brought Aharon (Aaron) and his four sons into the Cehuna (priesthood). A cloud appeared over the Mishkan, showing that Hashem come to live in it.

Discovery

Did you know that when the inventory was made, each piece of metal, every gem and every piece of material was weighed and the weight was listed?

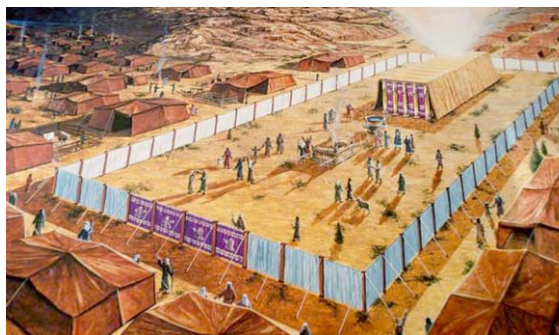
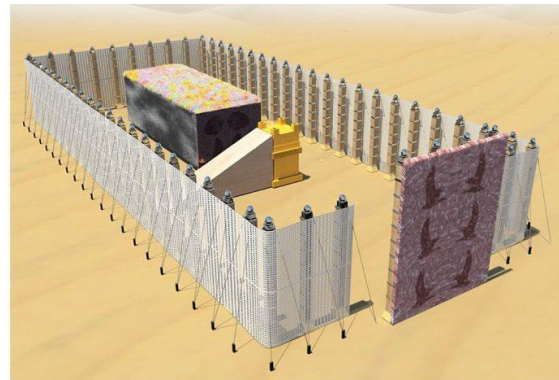
Did you know that Ithamar, the son of Aharon was the one who was trusted with taking the inventory? He must have been good at maths and very trustworthy.

Did you know that in the night, the cloud over the Mishkan turned into a (non dangerous) fire?



The Mishkan

Have a look at how three different artists have drawn the Mishkan.



Who has done something special for you this week and what did they do? (If they are present, go up to them and say thank you!)

Games

1) Rap time

Divide the children into three groups and give them a (pre-printed) list of the clothing of the Cohanim (page 1 in bold) and the Cohen Gadol (page 2 underlined). Ask them to make up a simple poem, song or rap about the clothing.

Resources: a pre-printed list of the clothing of the Cohen and the Cohen Gadol found on page 1.

2) List in Order

Link: Ithamar took an inventory of all the items donated to the Mishkan

Give the children a category, such as, animals, and the first child must say an animal starting with A, the next child says an animal starting with B etc. Aardvark, Bat, Cat, Deer, Elephant, Frog, Gorilla etc.

Other ideas: Cities, foods, items for sale, Names etc

3) Who Wore It?

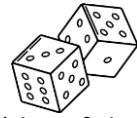
Link: The Cohanim (priests) and the Cohen Gadol (High Priest) wore special clothing

Ask the children how many traditional clothes they can name from around the world e.g. a kimono (Japan), a saree (India) etc. For every piece of clothing they can name, they get two points.

4) Reaaaaaaaaaady

Link: The Mishkan was complete

The children have to walk around the room and when the leader says, "ready," they all freeze. Anyone moving is out.



Story

(One of the children can read this out loud – encourage them to use expression.)

"We need to go to the supermarket again," said Dad. "Shoes on, everyone!"

Everyone groaned but knew that the quicker they got ready, the quicker they would be able to come home again. This wasn't how anyone wanted to be spending their Sunday. On the way, Mila enquired, "Dad, we've already been to the supermarket this morning. How come we have to go again now? Did we forget something?"

Dad explained that there was no cereal for the morning so they had to get some now. When Mila heard this, she thought to herself, 'I've definitely seen some cereal boxes ... but not in the food cupboard. I'm certain I've seen some. Where could they be?' The whole journey there and back, she was wracking her brains but couldn't think where she'd seen the cereal.

When they arrived home, Mila got to work. First she checked in all the kitchen cupboards but no luck. Then she checked the cupboard under the stairs and BINGO – five boxes of cereal and they were all in date. She called Dad over politely and showed him what she'd found. It was at that point that he remembered putting them there and he shrugged and said, "ok, lucky for us, we now have a total of six boxes of cereal. That'll last us a while!"

Four minutes later, Dad realised they were out of pasta. How can we not have pasta for pasta night, he thought? He called out – "We need to go to the supermarket for a third time – we've got no pasta." Mila thought to herself – 'we've got loads of pasta. I've seen a whole bag full of bags of pasta. There's no way we're out of pasta. Now where did I see it?' It suddenly came to her – the cupboard above the washing machine. "Dad!" she called – "come in here, look what I have!" Dad sheepishly looked that bag full of bags of pasta and thanked Mila for finding it. "False alarm, guys – we don't need to go to the supermarket. Mila's found loads of pasta." Dad called out.

That night Mila suggested to dad that they do an inventory of all the food they have at home. They can cross things off when they are finished and that way, they'll know exactly what needs buying. Dad was really grateful for the idea and they got to work right away.

They kept the list on the fridge and were very good at updating it ... and the best thing was that never again did they need to make an emergency trip ... to the supermarket.

1) What can we learn from this story and how does it connect to the Parasha?

2) Have you ever seen anyone make a list of all the resources they have?

3) In your opinion, was Mila being rude when she helped her dad make the inventory?

